## PARENT QUESTIONNAIRE

To: Parent				
From: Gerardo Sanch	nez (Nationally Cer	rtified School	Psychologist)	
Subject: Special Educ	cation Evaluation			
			input on your child. Plea of this sheet or additional	
Child's Name:			Birthdate:	M_F
			Date:	
FAMILY INFORM Parents				
Name	Relations	ship to Child	Occupation	Living in Home
			CIAN DESCRIPTION	1
Language(s) of home Languge spoken to c	e: hildren by parents:			
Name	Age	School	Living in Home	Special Education

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f lthere	113	/1ma	10	the	home
Others	TT A	mg	TIL	ш	HOHIC

Name		Relationship to Student		
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		Lampach and the Committee of the Committ		

## PRECNANCY/NEONATAL/INFORMATION

Length of pregnancy:		
Problems during pregnancy?		THE STREET
Birth weight:	80.41	ewalife i ipia
Were there problems during labor/delivery? Place of birth:	ndî i	maño
When did the child go home from hospital?		

## **DEVELOPMENTAL MILESTONES**

At what a e did the child:

	Age	The state of the s	Age
Sit Alone		Crawl	
Walk Alone		Sin le Words	
Put Two or More Words To ether		Toilet Trained	
Feed Self Dress Sel		Dress Self Completely	
Ride a Tricycle		Ride A Bicycle	

Has the child had an of the following:

Condition	Yes/No	Condition	Yes/No
Seizures (Epilepsy)		Hi h Fever	
Head Injuries	in It ark	Frequent Colds	The second of the A
E e/Vision Problems		Heart Condition	
Sur e		Appetite Problems	
Hospitalizations		Toileting Problems	
Broken Bones		Nervous Conditions	
Diabetes		Allergies	
Ear Infections		Asthma	TOTAL CONTRACTOR
Body Rocking		Self-Injury	

Any other health problems not listed above?	
Does the student have a diagnosis for any condition(s), or have they been hospitalized for a significant since birth?	anything
	HIII (T
Is the student currently taking any medications? (If yes, explain)	1 = 0
Does the student wear glasses and why?	
Does the student wear a hearing aid?	
GENRERAL INFORMATION	
Describe the student's strengths including in the area of academics and/ or other areas:	
Describe the student's weaknesses including in the area of academics and other areas if any	y:

Describe student's relationship with mother/father.
How is your child's adjustment to peers? Do they have friends in and out of school?
Does the student read at home daily? If yes, for how long?
What does the student like to read?
Is the student able to follow instructions?One-stepTwo-StepMulti-step
Describe the student's ability to express him/herself.
How much time do you spend on homework each night?
What does the student do after-school?
Is the student involved in any after-school/extracurricular activities?
What does the student like to do in his/her spare time?
Does the student have chores? If so, how many reminders does s/he need to do them?
Describe consequences provided at home for the student's appropriate and inappropriate behaviors
Emotions/Behavior
Does the child have difficulty with attention?
Do you have to frequently repeat directions?
Does the child display aggressiveness?
Does the child have difficulty calming down when upset?

Is the chi	ld's emotional respo	nse appropriate	to the situation?		<del></del>
How is y	our child getting alo	ng socially at sc	hool?		
Does the	child seem withdray	vn from others/o	or social situations?		
Does the	child display what y	ou might percei	ve as being unusual beh	avior?	
Describe	any unusual behavio	or problems:			
200000	Nail-biting	Yes/No	Bed-wetting	Yes/No	
	Thumb-sucking	Yes/No	Other(s):		
	RNS/ADDITIONA our greatest concert	•	TON		
Have any converse	y interventions or ted ly had a minimal or	chniques been u no impact at all	sed with your child that?	has shown some s	uccess or
Please pr	ovide any other rele	vant information	n you wish to include as	part of the assessn	nent:
***			2-78-55	10.00	
				211.222	

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